

Unit Design for Merging Science, Social Studies and Literacy

Unit Name	Immigration
Topics	Immigration, westward expansion, Ellis Island, diversity
Content Area Standard(s): http://isbe.net/ils/Default.htm	
Understands the concept of immigration and it's importance to the US 14D2 Understand the roles and influences of individuals and interest groups in the political systems of Illinois, the United States and other nations. <ul style="list-style-type: none">○ Explain ways that individuals & groups influence and shape public policy	
Understands the role of Ellis Island in US immigration 18A2 A. Compare characteristics of culture as reflected in language, literature, the arts, traditions and institutions. <ul style="list-style-type: none">○ Explain ways in which language, stories, folk tales, music, media & artistic creations serve as expressions of culture.	
Enduring Understanding(s) (What are the "big ideas" students should know at the end of the unit?) <ul style="list-style-type: none">• People first came to America from Europe because they wanted to have freedom (religious, economic, etc.).• The places immigrants have come from have changed: first colonies, Industrial Revolution, today• Ellis Island in New York Harbor was the nation's busiest immigration station from 1892 to 1954.• People continue to come to America for the same reasons.	
Literacy Skills <ul style="list-style-type: none">▪ Comparing/contrasting immigration during Colonial America, during the Industrial Revolution and today▪ Causes/Effect: Reasons people immigrated to America, effect on the economy, culture, etc.▪ Determining Importance/Main Idea using social studies text▪ Summarizing/Synthesizing social studies text▪ Questioning using social studies text▪ Inferring using Social Studies Text▪	Social Studies Content <ul style="list-style-type: none">▪ Unit vocabulary (word sorts, 4-square, topic probes, etc.)▪ Review: People first came to America from Europe because they wanted to have freedom.▪ The historical importance of Ellis Island.▪ Current immigration issues. (Inferring with visuals, sequencing & summarizing organizers, questioning & inferring organizers, written summaries, exit slips, etc.)
Other Resources & Activities	
Social Studies Textbook	
Online Resources (Library of Congress, America's Library, etc.)	
Videos	
Primary source documents, etc.	
Trade books, fiction connections, etc.	

